



# School Partnerships



The Men's Project supports men and boys to live respectful, accountable and fulfilling lives — free from violence and other harmful behaviours

We collaborate with schools, building on your efforts to support students and their wider community.

Together, we will work to enhance respect, wellbeing and community safety through evidence-based education and training.

Our work involves people of all genders, recognising that everyone has a part to play in creating a future built on equality, belonging, and a world free from violence and harmful behaviours.

We partner with primary and secondary schools across Australia, tailoring our approach to meet the needs of students from upper primary through to senior secondary years.

Our programs are driven by ongoing research, including our [Adolescent Man Box Report \(2025\)](#) and [The Man Box Research \(2024\)](#), which explores how social expectations of masculinity influence the lives of people in Australia today. This research supports all our work in schools and helps us develop content that's practical, engaging, and grounded in research.

## Why this work matters in your school

Many boys grow up feeling like they have to 'act tough', suppress their emotions, avoid seeking help when they need it, or adhere to a narrow and restrictive view of what it means to be a young man in Australia.

Our research shows that while many boys do not feel personally bound by these restrictive masculine norms, **those who do feel the pressure to act this way are more likely to cause harm to themselves or others.**

Importantly, the Adolescent Man Box Report found that young people of all genders are aware that boys face pressure to act in these ways. Our research highlights the importance of starting this critical conversation early. We want to **build skills, confidence and knowledge** within the school community so we can create **safe, respectful and thriving school communities.**

The report also found that boys see real-life relationships (with parents/carers, teachers and peers) as more influential than those in online spaces. That's why schools, staff, parents and carers all play a crucial role in modelling healthy and respectful behaviour.

## What we offer

### Staff professional development workshops

We begin our work with staff as we want to equip and upskills role models and influencers before we begin work with students.

These sessions focus on sharing our **research**, **practical skills**, and **strategies** that are necessary to challenge behaviour, support student wellbeing, and foster lasting cultural change.

**Note:** Workshops can be customised for learning support staff, wellbeing teams, and school leaders and include methods to safely intervene when witnessing disrespectful or harmful behaviour.

### Student workshops

Our content is developed to meet your students' needs but can cover the following:

- Unpacking gender expectations
- Exploring healthy relationships, including technology use and consent
- Promoting positive help-seeking behaviours
- Interrupting harmful behaviour safely

**Note:** These curriculum aligned, age-appropriate, interactive sessions for young people of all genders complement Respectful Relationships Education for students between Years 5–10. We also offer student leadership sessions which aim to equip students with skills and confidence to disrupt harmful behaviour and model positive alternatives.

### Parent and carer engagement

Our work with parents, carers and the wider community look at the pressures young people face, the importance of belonging, and practical ways people can nurture respect and inclusion at home and in the community.

**Note:** Our work with parents and carers is flexible and can be delivered as a **workshop**, **information session**, or integrated as part of your school's **broader parental engagement activities**.

## FREE RESOURCE

We also offer a free classroom resource, created in collaboration with [ClickView Education](#), which has been designed for secondary school students.

This pack includes videos, lesson packs, and interviews with young people.

If you'd like access, please contact us directly.

### What people say

"It was really helpful; I now have a greater understanding of how people may be feeling." *Student, 2025*

"Wonderfully clear and warm energy from the presenters, with clear and practical information and action advice." *Teacher, 2025*

"Great presentation and gives me food for thought not only for home with my young men, but things to think about in my work and own life." *Parent/Carer, 2025*

### Want to learn more?

We'd love to talk about how we can support your school community!

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