

IGNATIUS LEARNING CENTRE (ILC) ENROLMENT POLICY

1. POLICY

The Ignatius Learning Centre (ILC) operates in accordance with Victorian and Commonwealth anti-discrimination legislation which aims to promote everyone's right to equal opportunities and to eliminate, as far as possible, discrimination and sexual harassment. The ILC is committed to the principles of access and equity and does not discriminate against any group or individual on the basis of, but not limited to, the following defined characteristics: gender identity; ethnicity; race, colour; nationality; religion; disability, marital status and sexual orientation.

The ILC is a Catholic school and as such, welcomes students and their families who seek the intellectual, social, moral and religious education and spiritual formation of the whole person. Teachings and values of the Catholic Church are at the centre of our work.

2. PRINCIPLES

The principles that underpin this policy include:

- Everyone has the right to an education.
- The ILC provides an education that fosters responsibility and transformation: ILC restores hope, offers a sense of belonging, and enables students to flourish and reach their potential.
- Guided by Ignatian heritage and Catholic ethos and values, we accompany young people (males aged 15-17), who have had a severely disrupted education and are at significant risk of incarceration.
- The ILC fosters life-long learning by providing a holistic education, enabling students to heal, learn and experience success in a safe and supportive learning environment. We encourage students to acknowledge and develop their inner knowledge and skills through a process of reflecting on experience, discernment, and making life-affirming choices for themselves, others and our world.
- Clear selection criteria and procedures promote transparency and accountability and an efficient enrolment and intake process.
- Shared responsibility for the development and growth of students with parents/guardians/carers.

3. PROCEDURE

3.1 Entry

Enrolment numbers are capped by the Jesuit Social Services Board. Once the maximum enrolment number is reached, a young person (male aged 15 – 17) who is wishing to attend (applicant), will be placed on a waiting list, and will be offered a place when a place becomes available, based on the selection criteria below.

Enrolment will be open throughout the school year, where places become available due to a student exiting the school.

3.2 Selection criteria

For enrolment into the ILC, the applicant must be:

- male
- aged 15 to 17
- eligible to enrol as a domestic student
- subject to sentencing under SECT 360 of the Children, Youth and Families Act 2005 and able to attend the ILC
- eligible and willing to undertake a senior secondary certificate (VCEVM or VPC) course
- open to an education that is guided by Ignatian heritage and Catholic ethos and values.

Offers of places are made at the discretion of the Principal. The Principal's discretion, among other things, is guided by the following selection criteria:

- the Children's Court, Youth Parole Board or a Bail Justice, as part of the Order or Undertaking that has an included condition that 'attending educational programs is a recommended option for consideration/investigation' for the young person
- a judge of the Children's Court has mentioned school attendance in their reasons for sentence
- a Youth Justice or Parole Worker has referred the young person to the ILC.

Precedence may be given, at the Principal's discretion, in the following order of priority:

- where it can be demonstrated that attendance at school is a deciding factor for the grant of a non-custodial order and there are no other suitable options for school attendance by that young person
- the applicant is on a youth control order
- the applicant is on a youth attendance order
- the applicant is on a youth supervision order
- the applicant is on remand
- the applicant is a returning student who was offered priority at the time of departure
- the applicant, or their parent(s), request Ignatian and/or Catholic education
- the applicant is placed near the top on the waiting list.

These criteria and priorities are consistent with the Melbourne Archdiocese of Catholic Schools (MACS) Enrolment Policy, as modified for a specialist school. In particular, to enable the ILC to fulfil its purpose as a specialist school that caters to the specific needs of young people in the youth justice system with social, emotional and behaviour difficulties, there may be departures from the procedures as outlined in the MACS Guidelines. Therefore, while enrolment decisions are in line with the MACS Policy, the Jesuit Social Services Board reserves the right, vested in the ILC Principal to exercise discretion and respond to the needs of individual students.

3.3 Process (at the time the young person, male aged 15 – 17, has been identified)

As guided by the Education and Training Reform Act 2006 (Vic) - SECT 1.2.1 (d) parents have the right to choose an appropriate education for their child.

A number of enrolment meetings, summarised in brief below, may be held in order to assess a young person's needs and educational aspirations in the light of the above criteria, and to assess the ILC's current capacity to meet those needs. The young person's right to study will be confirmed at the point of enrolment.

3.3.1 Meetings with young person's support team

Decision making for school enrolment sits solely between parent, or mature-minor, and ILC. It is best practice to consult with all relevant parties/stakeholders for educational planning and for collaborative practice, however this is at the professional discretion of the ILC staff in consultation with student and parent(s).

The ILC Principal and nominated teaching staff may, where appropriate and reasonable, meet (in person or via phone/online) with the young person's support team (may include but not limited to: case manager, Youth Justice case worker, representatives from the Education Justice Initiative etc.) to gain a better understanding of the young person's learning and other needs in order to be able to make an assessment as to whether or not this young person may be considered to be enrolled in the ILC.

It is important to note that the Principal and nominated teaching staff will need to consider what will achieve a successful group dynamic when making a decision.

3.3.2 Attend a meeting

If step one is a positive outcome, the ILC Principal and nominated teaching staff will progress to step two, which will be to meet the young person and their family (parents/carers/guardians) in person to explain the school's philosophy and offering, address selection criteria and gain a better understanding of the student's learning, educational aspirations, and other needs in their own words.

3.3.3 Further meeting with the ILC Principal and nominated teaching staff

A student and their parent/guardian/carer may request or be required to attend a further meeting to discuss the student's situation and needs in more detail.

3.3.4 Confirmation of enrolment

The ILC Principal will formally offer a student a place in the ILC and the parent/carer/guardian will have seven days to formally accept. Following acceptance, they will work with the ILC Principal and nominated teaching staff to complete the enrolment documentation pack.

3.3.5 Completion of enrolment documentation pack

The ILC Principal and nominated teaching staff will assist the family (parents/guardians/carers) to complete the enrolment documentation pack.

The enrolment documentation pack will include:

- A signature of:
 - the young person, if they're an adult or deemed a mature minor.
 - the young person, if they're 15 and living independently.
 - a parent as defined in the Family Law Act 1975 *note that in the absence of a court order, each parent of a child who is not 18 has equal parenting responsibility.
 - an informal carer, with a statutory declaration.
- Student identification:
 - name, birth date and address, and
 - if the young person is Australian born, a birth certificate or equivalent, or
 - if the young person is non-Australian born, a passport or travel document such as a visa or Immicard.

- Parent/guardian/carer details:
 - name and contact details of parent/guardian/carer, if applicable.
- Emergency telephone numbers:
 - name and contact details of who to contact in an emergency.
- Date of enrolment
- Educational History from previous school(s):
 - any relevant information from previous education and year level.
- Medical history:
 - details of medical or other social, emotional or behavioural conditions for which the child may need special assistance or adjustments to participate safely and fully in the learning program.
- Other:
 - any other information deemed relevant by parent/carer/guardian.

Original hard copies of student enrolment documentation pack and supporting documentation are stored securely onsite and soft copies will also be stored securely.

Special note – some of the above information may be provided by the support team that are working with the young person.

3.3.6 Unsuccessful outcome

In the event that the ILC Principal and nominated teaching staff have decided that the young person is not able to be offered a place at the ILC, the ILC Principal and nominated teaching staff will meet with the student and their family (parent/carer/guardian) to discuss the outcome in detail and endeavour to connect them with another school, where appropriate.

In the event of a dispute about the enrolment process and enrolment decisions, the procedures set out in the ILC Complaints Policy will be followed.

3.3.7 Collection of information

The information collected during the enrolment process is required for the ILC to meet its duty of care obligations and to satisfy government requirements. The collection and use of information will be guided by the ILC Privacy Policy and comply with the applicable privacy laws.

3.4 Special needs

As part of the enrolment process, parents/guardians/carers are requested to advise the intake staff of any special needs that the student has, including disability or learning difficulties, which may require adjustments to be made by the ILC to meet those special needs, including adapting teaching and learning and providing supports, so that those students have the opportunity to access the senior secondary certificate (VCEVM or VPC) course.

Prior to accepting an enrolment, the ILC may consult with the student and parent/guardians/carers about whether the disability or learning difficulties affects the student's ability to participate in the programs for which the student is enrolling and to use the facilities and services provided by the

school on the same basis as other students. The sole reason for the consultation is to enable to the ILC to consider and identify whether any reasonable adjustment is necessary and can be made to assist the student's participation at the ILC.

3.5 Communication

This Policy will be available on the ILC website (page on the Jesuit Social Services website) and hard copies will be available at the ILC office.

3.6 Exiting a Student

The responsibility of whether a student is prospectively in 'breach' of their order will sit with Youth Justice and the finding of being in breach sits with the Court.

In the event that a student returns to custody, the ILC will endeavour to continue to provide learning and wrap-around support services until such time as the student can return to the ILC. In the event that the ILC is unable to provide learning and wrap-around support services to the student and the student is not likely to return within a time period of one term, the ILC Principal will meet with the student and their parent/carer/guardian to determine a suitable outcome for all involved.

A student will be exited from the school where enrolment is terminated because the continued enrolment of the student is untenable due to safety concerns for wider student population or staff. Such a decision will be made in accordance with the process set out in the ILC Behaviour Support Policy.

4. Expected Outcomes

The expected outcomes of this policy include:

- current prospective students and their families (parents/carers/guardians) are fully informed of the enrolment criteria and enrolment processes.
- a consistent and transparent approach to the enrolment of students at the ILC.

END OF DOCUMENT

Document Status	DRAFT	FOR APPROVAL	APPROVED
Document Number:	12.2.1		
Version:	4		
Policy owner:	ILC Principal		
Policy category:	Enrolment		
Level of approval:	Board via Education Committee		
Policy Approved by:	Board		
Date Approved:	August 2023		
Effective date:	August 2020		
Review Frequency:	Every three years		
Review Date:	August 2026		
Purpose:	<p>The Ignatius Learning Centre (ILC) will provide a holistic and restorative education by re-engaging young people who have had highly disrupted education and are at significant risk of incarceration. The ILC aims to restore hope; enabling young people to flourish and build a just society. The ILC will provide educational opportunities to young people in the youth justice system to ensure they enjoy their right to an education. Enrolment into the ILC will occur in line with clear enrolment procedures that comply with applicable State and Commonwealth laws, including laws relating to discrimination, and are consistent with Melbourne Archdiocese Catholic Schools (MACS) Policy, Enrolment for Schools in the Archdiocese of Melbourne Policy.</p>		
Relevant legislation and/or standards:	<p><i>Education and Training Reform Act 2006 (Vic)</i> <i>Bail Act 1977 (Vic)</i> <i>Children, Youth and Families Act 2005 (Vic)</i> <i>Disability Discrimination Act 1992 (Cth)</i> <i>Equal Opportunity Act 2010 (Vic)</i> <i>Health Records Act 2001 (Vic)</i> <i>Privacy Act 1988 (Cth)</i> <i>Family Law Act 1975 (Cth)</i></p>		
Risk Awareness:	Compliance and OHS		
Related Documents:	<p><i>Internal</i></p> <ul style="list-style-type: none"> • Complaints Policy • Enrolment Agreement <p><i>External</i></p> <ul style="list-style-type: none"> • MACS Policy 2.4 Enrolment for Schools in the Archdiocese of Melbourne • Decision Making by Mature Minors - Department of Education and Training. • Decision Making Responsibilities of Students - Department of Education and Training. 		
Scope:	The ILC Community		
Definitions:	Bail	a bail order made by the Children's Court or other bail decision-maker, as an alternative to remanding the young person in custody	

Community-based order	an order of the Children's Court that subjects a young person to statutory supervision under Chapter 5 of the Children, Youth and Families Act 2005 (Vic). It can include bail, a non-custodial sentence or parole
ILC	Ignatius Learning Centre
MACS	Melbourne Archdiocese Catholic Schools
Non-custodial sentence	includes probation, a youth supervision order, a youth attendance order or youth control order (in order of severity).
Parole	granted by Youth Parole Board and allows a young person to serve part of a custodial sentence given by the Children's Court in the community under the supervision of a parole officer.
VCEVM	Victorian Certificate of Education Vocational Major
VPC	Victorian Pathways Certificate
Youth Justice or parole worker	a person with statutory authority to give directions to a young person on a supervision community-based order or parole other than the Children's Court, the Young Parole Board or a bail justice
Policy:	<p>The ILC operates in accordance with Victorian and Commonwealth anti-discrimination legislation which aims to promote everyone's right to equal opportunities and to eliminate, as far as possible, discrimination and sexual harassment. The ILC is committed to the principles of access and equity and does not discriminate against any group or individual on the basis of, but not limited to, the following defined characteristics: gender identity; ethnicity; race, colour; nationality; religion; disability, marital status and sexual orientation.</p> <p>The ILC is a Catholic school and as such, welcomes students and their families who seek the intellectual, social, moral and religious education and spiritual formation of the whole person. Teachings and values of the Catholic Church are at the centre of our work.</p>
Responsibilities:	ILC Principal